

# Statutory Assessments Report

Saint Barnabas C of E Primary School

## Key Results - 2025-2026

| Assessment                            | Statistic                               | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---------------------------------------|-----------------------------------------|--------|---------------|---------------------|-----------------|------------------------|
| KS2 Reading, Writing & Maths combined | % achieving the expected standard       | 60     | 67%           | ● At or above       | 63%             | 58th                   |
| KS2 Reading, Writing & Maths combined | % achieving the higher standard         | 60     | 5%            | ■ Below             | 9%              | 40th                   |
| Multiplication Tables Check (MTC)     | % scoring full marks (25/25)            | 62     | 48%           | ● At or above       | ~ 44%           | 64th                   |
| Phonics Screening Check               | % passing in Year 1                     | 56     | 79%           | ■ Below             | ~ 82%           | 31st                   |
| Early Years Foundation Stage          | % achieving a Good Level of Development | 60     | 73%           | ● At or above       | ~ 72%           | 50th                   |

### Legend

- ⬆ Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

| Subject                           | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |         |          |
|-----------------------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|---------|----------|
|                                   |                                   | School    | National | School    | National | School    | National | Cohort    | School  | National |
| Reading, Writing & Maths combined | % achieving the expected standard | -         | 60%      | 69% ●     | 61%      | 57% ■     | 62%      | 60        | 67% ●   | 63%      |
| Reading, Writing & Maths combined | % achieving the higher standard   | -         | 8%       | 5% ■      | 8%       | 0% ■      | 8%       | 60        | 5% ■    | 9%       |
| Reading                           | % achieving the expected standard | -         | 73%      | 80% ●     | 74%      | 70% ■     | 75%      | 60        | 78% ●   | 75%      |
| Reading                           | % achieving the higher standard   | -         | 29%      | 37% ●     | 29%      | 33% ●     | 33%      | 60        | 28% ■   | 31%      |
| Reading                           | Average scaled score              | -         | 105.0    | 106.9 ●   | 105.0    | 104.7 ■   | 106.0    | 58        | 105.4 ■ | 106.0    |
| Writing                           | % achieving the expected standard | 70% ■     | 71%      | 78% ●     | 72%      | 68% ■     | 72%      | 61        | 74% ●   | 73%      |
| Writing                           | % working at greater depth        | 0% ■      | 13%      | 8% ■      | 13%      | 0% ■      | 13%      | 61        | 10% ■   | 13%      |

| Subject | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|---------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|         |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Maths   | % achieving the expected standard | -         | 73%      | 76%       | 73%      | 72%       | 74%      | 60        | 80%    | 75%      |
| Maths   | % achieving the higher standard   | -         | 24%      | 32%       | 24%      | 28%       | 26%      | 60        | 33%    | 27%      |
| Maths   | Average scaled score              | -         | 104.0    | 105.6     | 104.0    | 105.0     | 105.0    | 58        | 105.4  | 105.0    |
| GPS     | % achieving the expected standard | -         | 72%      | 78%       | 72%      | 70%       | 73%      | 60        | 78%    | 74%      |
| GPS     | % achieving the higher standard   | -         | 30%      | 49%       | 32%      | 43%       | 30%      | 60        | 30%    | 30%      |
| GPS     | Average scaled score              | -         | 105.0    | 107.8     | 105.0    | 105.8     | 105.0    | 60        | 105.0  | 105.0    |
| Science | % achieving the expected standard | 88%       | 80%      | 80%       | 81%      | 83%       | 82%      | 60        | 85%    | 82%      |

### Multiplication Tables Check (MTC)

| Statistic                    | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                              | School    | National | School    | National | School    | National | Cohort    | School | National |
| % scoring full marks (25/25) | 29%       | 29%      | 44%       | 34%      | 37%       | 37%      | 62        | 48%    | ~ 44%    |
| Average score (out of 25)    | 19.7      | 20.2     | 20.3      | 20.6     | 22.2      | 21.0     | 62        | 21.3   | ~ 21.6   |

### Key Stage 1

| Subject                           | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|-----------------------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                                   |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 53%       | ~ 56%    | 53%       | ~ 58%    | 68%       | ~ 59%    | 59        | 54%    | ~ 58%    |
| Reading, Writing & Maths combined | % working at greater depth        | 2%        | ~ 6%     | 2%        | ~ 6%     | 2%        | ~ 6%     | 59        | 7%     | ~ 6%     |
| Reading                           | % achieving the expected standard | 63%       | 68%      | 72%       | ~ 71%    | 71%       | ~ 71%    | 59        | 73%    | ~ 70%    |
| Reading                           | % working at greater depth        | 20%       | 19%      | 18%       | ~ 19%    | 16%       | ~ 19%    | 59        | 12%    | ~ 18%    |
| Writing                           | % achieving the expected standard | 65%       | 60%      | 60%       | ~ 62%    | 71%       | ~ 64%    | 59        | 56%    | ~ 63%    |
| Writing                           | % working at greater depth        | 3%        | 8%       | 11%       | ~ 8%     | 2%        | ~ 9%     | 59        | 10%    | ~ 9%     |
| Maths                             | % achieving the expected standard | 78%       | 70%      | 68%       | ~ 72%    | 84%       | ~ 73%    | 59        | 69%    | ~ 71%    |
| Maths                             | % working at greater depth        | 20%       | 16%      | 18%       | ~ 16%    | 29%       | ~ 16%    | 59        | 14%    | ~ 16%    |

| Subject | Statistic                         | 2022-2023                                                                             |          | 2023-2024                                                                             |          | 2024-2025                                                                               |          | 2025-2026 |                                                                                         |          |
|---------|-----------------------------------|---------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------|----------|-----------|-----------------------------------------------------------------------------------------|----------|
|         |                                   | School                                                                                | National | School                                                                                | National | School                                                                                  | National | Cohort    | School                                                                                  | National |
| Science | % achieving the expected standard | 77%  | 79%      | 68%  | ~ 82%    | 80%  | ~ 83%    | 59        | 63%  | ~ 83%    |

### Phonics Screening Check

| Statistic                        | 2022-2023                                                                             |          | 2023-2024                                                                             |          | 2024-2025                                                                               |          | 2025-2026 |                                                                                         |          |
|----------------------------------|---------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------|----------|-----------|-----------------------------------------------------------------------------------------|----------|
|                                  | School                                                                                | National | School                                                                                | National | School                                                                                  | National | Cohort    | School                                                                                  | National |
| % passing in Year 1              | 82%  | 79%      | 83%  | 80%      | 86%  | 80%      | 56        | 79%  | ~ 82%    |
| % passing check by end of Year 2 | 98%  | 89%      | 82%  | 89%      | 88%  | 89%      | 59        | 90%  | ~ 91%    |

### Early Years Foundation Stage

| Statistic                                                              | 2022-2023                                                                                |          | 2023-2024                                                                                |          | 2024-2025                                                                                  |          | 2025-2026 |                                                                                            |          |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------|----------|-----------|--------------------------------------------------------------------------------------------|----------|
|                                                                        | School                                                                                   | National | School                                                                                   | National | School                                                                                     | National | Cohort    | School                                                                                     | National |
| % achieving a Good Level of Development                                | 69%     | 67%      | 70%     | 68%      | 68%     | 68%      | 60        | 73%     | ~ 72%    |
| % at the expected level across all early learning goals                | 67%     | 66%      | 70%     | 66%      | 59%     | 67%      | 60        | 68%     | ~ 71%    |
| Average number of early learning goals at the expected level per pupil | 13.4  | 14.1     | 14.0  | 14.1     | 13.3  | 14.1     | 60        | 13.9  | ~ 14.5   |