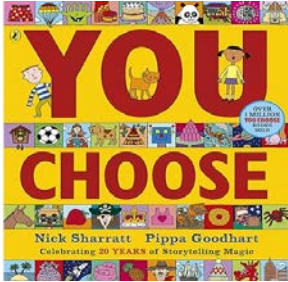
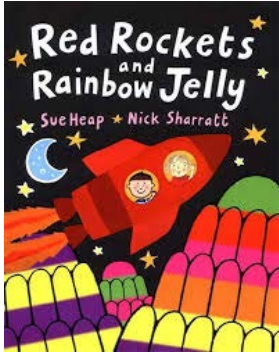
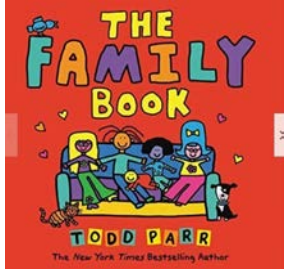
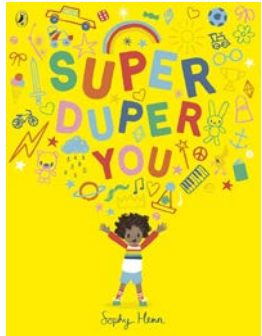
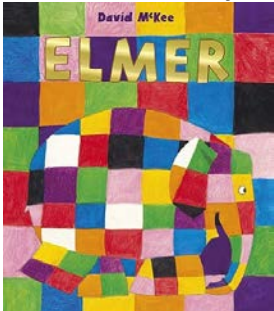
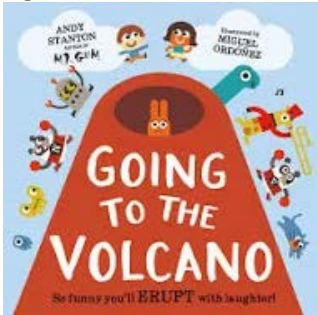
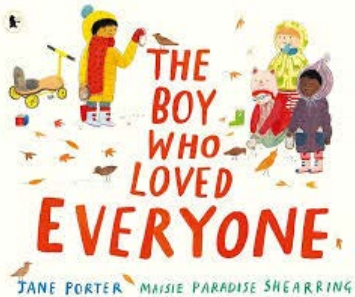
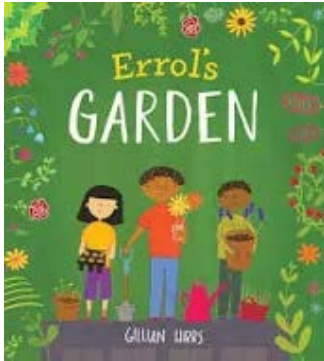
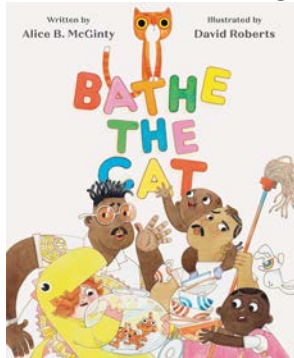
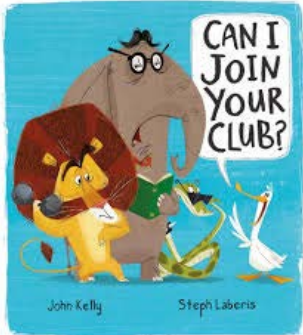
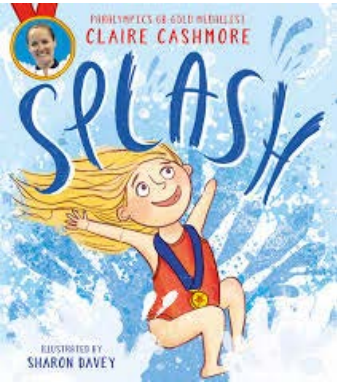
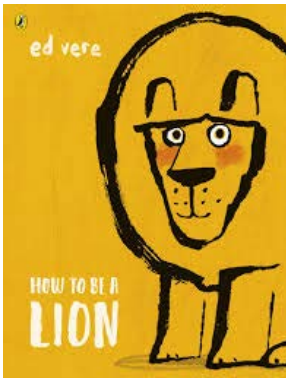
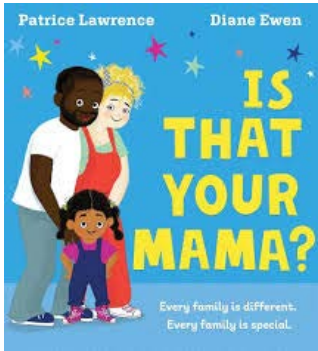
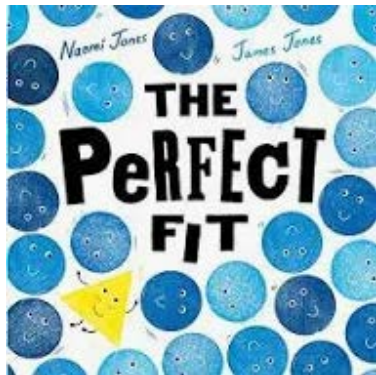


	Autumn	Spring	Summer
EYFS	You Choose – I can choose  Rainbow Jelly - It's ok to like different things 	Hello Hello- - To say hello  Blue Chameleon - To make a friend 	The Family Book – I understand that families are all different  Super Duper You – To think what makes me different 
Year 1	Elmer - I like the way I am 	Going to the Volcano - To Join In 	The Boy Who Loved Everyone – To make you feel welcome 

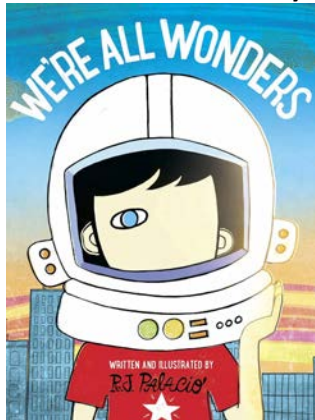
	I Love Me – To Like myself 	Errol's Garden – To ask for help 	Bathe the Cat – To work together 
Year 2	Can I Join Your Club? – To welcome different people  Splash – I know I can be what I want to be 	Amazing – To consider what makes a good friend  How to be a lion – To have self confidence 	Is That Your Mama? – To know all families look different  The Perfect Fit – To know I fit in 

Year 3

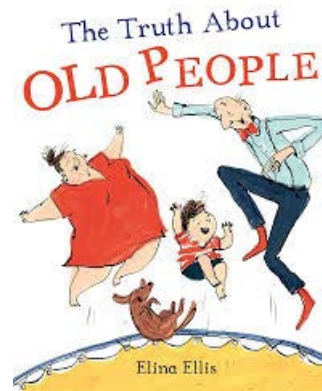
This is Our House - To understand what discrimination means



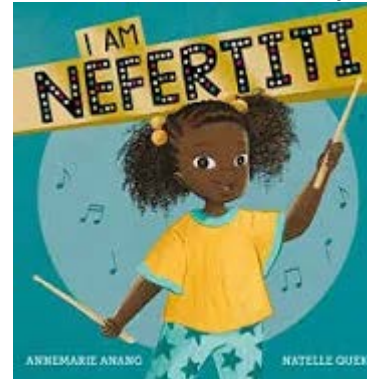
We're All Wonders – To find my wonder



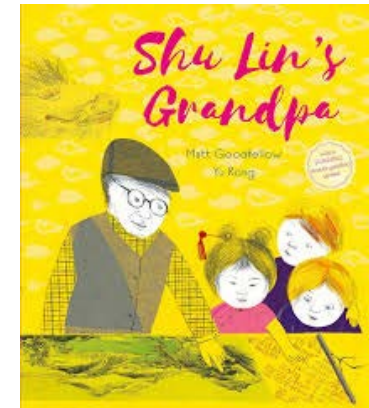
The Truth about Old People – To recognise a stereotype



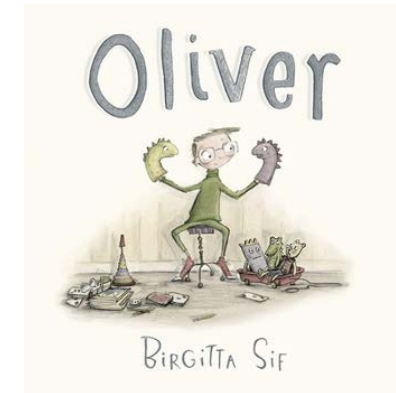
I am Nefertiti – To show respect



Shu Lin's Grandpa – To show welcoming behaviour

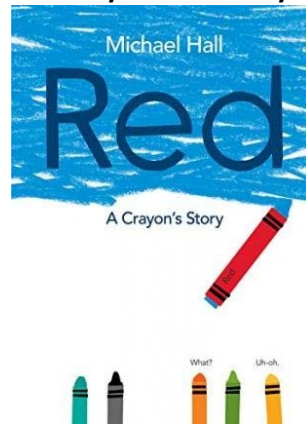


Oliver – To understand how difference can affect someone

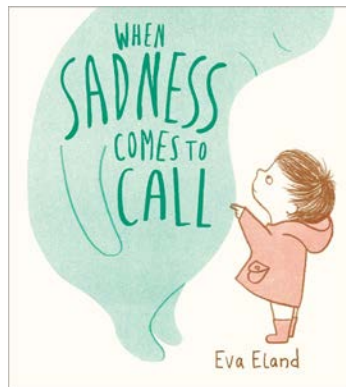


Year 4

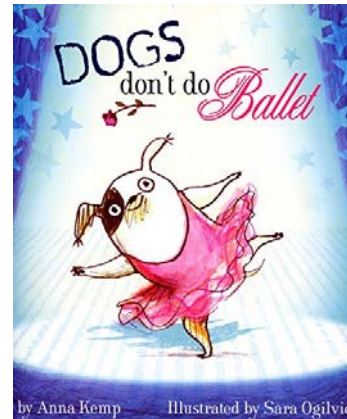
Red: A Crayon's Story - To be who you want to be



When Sadness Comes to Call – To look after my mental health



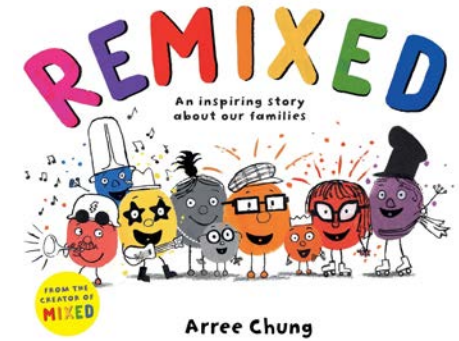
Dogs don't do ballet – To know when to be assertive



My Beautiful Voice – To speak up



Remixed – To understand how families change



The way back home – To overcome language as a barrier

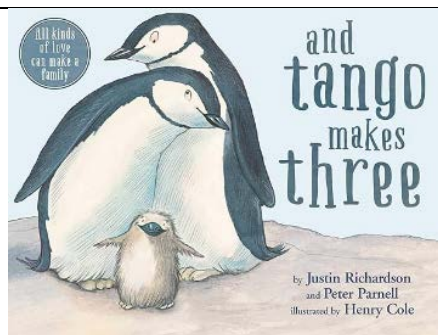


Year 5

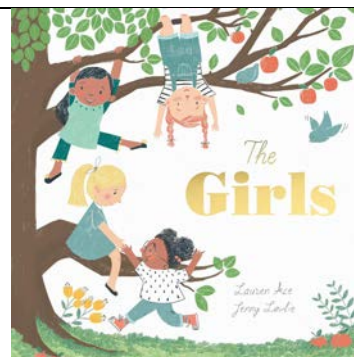
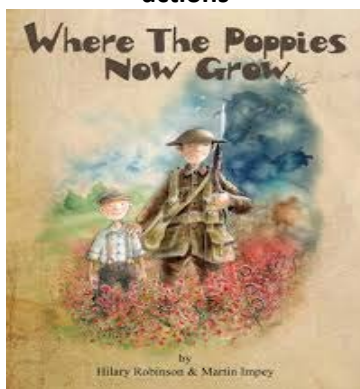
And Tango makes Three – To exchange dialogue and express and opinion

The Girls – To explore friendships

Mixed – To consider responses to racist behaviour



Where the poppies Now Grow - To justify my actions

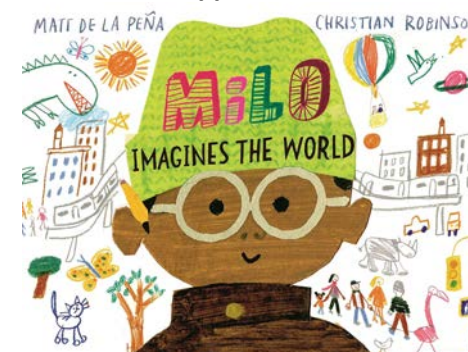


The Boys – To check in with people

From the creators of Waterstones Children's Book Prize winner, *The Girls*



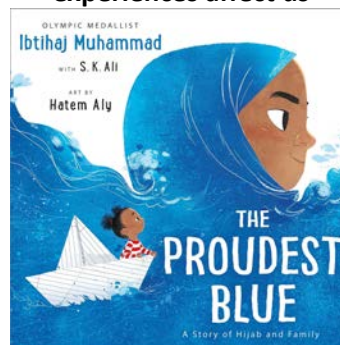
Milo Imagines the world – To try not to judge by appearance



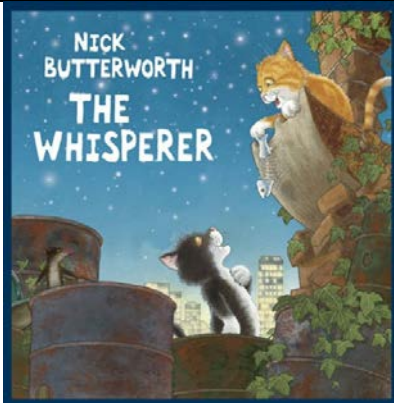
Year 6

The Whisperer – to stand up for discrimination

The Proudest Blue – To consider how new experiences affect us



You're so Amazing! – To consider attitudes towards disabilities

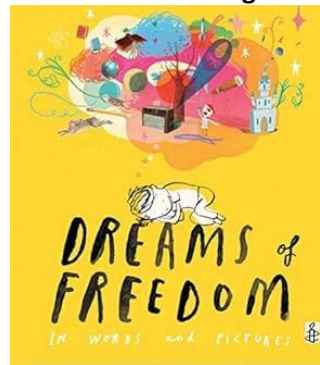


The Island - To consider the causes of racism

Armin Greder
THE ISLAND



Dreams of Freedom – To recognise my freedom



Saving the Butterfly – To consider how experiences shape us

