

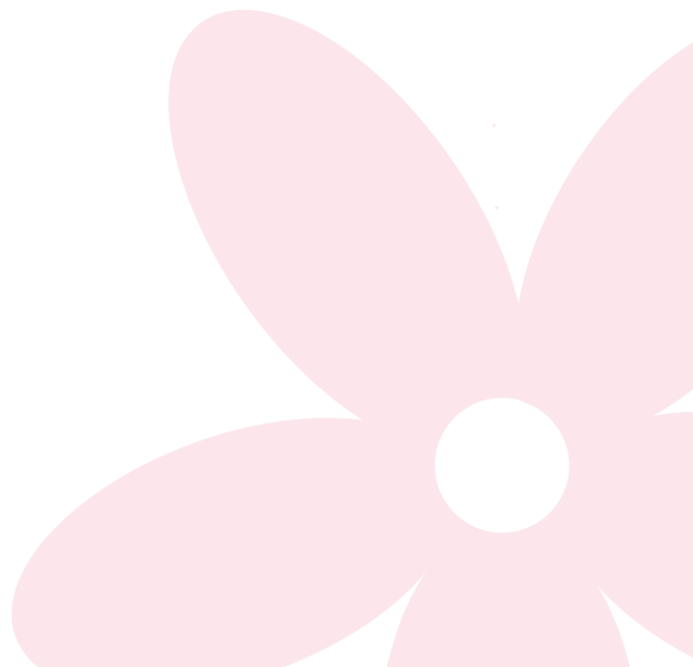


# Remote Education Information

St Barnabas CofE Primary School

Last reviewed on: June 2026

Next review due by: June 2029



# Remote Education Information Plan

## 1. Purpose

This plan outlines the school's provision for remote education in the event of a full or partial school closure. It is designed to ensure that pupils are able to continue learning at home and that disruption to education is kept to a minimum.

Remote education may be required in a range of circumstances, including severe weather, site safety issues, public health guidance, or any other situation where pupils are unable to attend school in person.

The aim of this plan is to provide a clear, consistent and accessible approach to remote learning, supporting pupils, families and staff to continue with high-quality education wherever possible.

## 2. Remote Learning Approach

In the event of a school closure, learning will be delivered through a combination of live teaching, recorded input, independent tasks and supporting resources.

Microsoft Teams will be used to deliver live and recorded sessions where appropriate. Additional learning materials, including worksheets, activity sheets and supporting resources, will be uploaded to the school website so that families can access them from home.

The remote learning offer will aim to reflect the curriculum that pupils would have followed in school, with appropriate adjustments made to suit home learning. Teachers will prioritise key learning in core subjects, while also providing opportunities for wider curriculum activities where possible.

## 3. Communication

All communication regarding school closure and remote learning arrangements will be shared with families via the school office using the school's usual communication systems.

Families will be provided with clear information about:

- the reason for the closure, where appropriate
- how long remote learning arrangements are expected to be in place
- where to access learning materials
- Microsoft Teams access and expectations
- year group timetables
- how pupils should submit work, where required
- how families can contact school for support

The school will aim to provide information as promptly as possible so that families can plan and support learning at home. Any updates or changes to arrangements will be communicated clearly and in a timely manner.

## **4. Timetable and Access**

A structured timetable will be provided for each year group. This will include a balance of live teaching, recorded input, independent tasks and breaks.

Timings will be carefully planned to support families with more than one child, particularly where devices may need to be shared. Where possible, live sessions will be spaced throughout the day to allow siblings to access learning at different times.

Timetables will be age-appropriate and will take into account the needs of pupils in different year groups. Younger pupils may require shorter sessions and more adult support, while older pupils may be expected to complete longer independent tasks.

The school recognises that every family's home circumstances are different. Where pupils are unable to attend live sessions, recorded sessions and uploaded resources will help ensure they can still access the learning.

## **5. Delivery of Learning**

Remote learning will be delivered through a range of methods to support pupil engagement and access.

This may include:

- live lessons delivered through Microsoft Teams
- recorded teacher input or explanations
- worksheets and work packs uploaded to the school website
- links to appropriate online learning resources
- reading, writing and maths tasks
- practical activities where suitable
- wider curriculum tasks linked to current learning

Teachers will provide clear instructions so that pupils and families understand what needs to be completed. Where appropriate, teachers will explain how work should be submitted and how feedback will be provided.

Feedback may be given through Microsoft Teams, email, verbal feedback during live sessions, whole-class feedback, or follow-up tasks. The type of feedback given will depend on the age of the pupils, the nature of the task and the length of the closure.

## **6. Inclusion and Support**

The school will make reasonable adjustments to ensure that all pupils are able to access remote learning as far as possible.

This may include:

- differentiated tasks
- adapted resources
- additional explanations or scaffolding
- regular check-ins with pupils and families
- support for pupils with SEND
- alternative formats where appropriate
- printed resources where online access is a barrier

SEND provision will continue where possible through adapted learning materials, targeted support and regular communication with families. Staff will consider individual needs and make adjustments to help pupils access learning successfully.

The school will also consider the needs of vulnerable pupils and families who may require additional contact or support during a closure. Where concerns arise, staff will follow the school's usual safeguarding procedures.

## **7. Monitoring Engagement**

Teachers will monitor pupil engagement through attendance at live sessions, participation in remote learning activities and completion of assigned work.

Where a pupil is not engaging with remote learning, the school will follow up with parents and carers to identify any barriers and offer support where possible. This may include help with accessing Microsoft Teams, locating resources, understanding expectations, or arranging alternative ways to access learning.

The purpose of monitoring engagement is to support pupils and families, not to create additional pressure. The school recognises that home circumstances vary and will work with families to find practical solutions where difficulties arise.

## **8. Expectations for Pupils and Families**

Pupils are expected to engage with remote learning as fully as they are able. This includes attending live sessions where possible, completing set tasks, behaving appropriately online and following teacher instructions.

Families are asked to support pupils by helping them access online learning, encouraging them to follow the timetable and contacting school if they experience any difficulties.

During live sessions, pupils should follow the school's expectations for respectful behaviour. This includes listening carefully, using appropriate language, keeping cameras and microphones on or off as directed by the teacher, and using the chat function appropriately.

## **9. Safeguarding and Online Safety**

Safeguarding remains a priority during any period of remote education. Staff will continue to follow the school's safeguarding policies and procedures.

Online learning will take place through approved school platforms, such as Microsoft Teams. Pupils will be reminded of expectations for safe and respectful online behaviour.

Any safeguarding concerns identified during remote learning will be reported and managed in line with the school's safeguarding procedures.

## **10. Review**

This plan will be reviewed regularly to ensure it remains effective and meets the needs of pupils, families and staff.

Following any period of remote education, the school may review feedback from staff and families to identify what worked well and what could be improved. This will help ensure that future remote learning arrangements continue to provide pupils with appropriate, accessible and meaningful learning opportunities.