



Sustainability Policy

St Barnabas CofE Primary School

Approved by:	LGB
Last reviewed on:	September 2025
Next review due by:	September 2026

This policy supersedes all previous Sustainability policies



Introduction.

Sustainable living is a way of thinking about how we organise our lives, work and education

system so that we don't destroy our most precious resource – our planet. It is about helping people to find solutions that improve their quality of life without storing up problems for the future or impacting unfairly on other people's lives. It is about reshaping the way we think about the future. This policy works in conjunction with the Environmental policy.

Aims:

To prepare young people for a lifetime of sustainable living, through teaching, and example in day-to-day practices

To encourage care for oneself - our health and well-being

To encourage care for each other - across cultures, distances and generations

To encourage care for the environment - near and far

Whole school approach:

At St. Barnabas C of E Primary, we take a holistic approach to sustainability. We are committed to caring for and protecting God's wonderful creation and ensuring that it is looked after for ourselves and the future generations. It is not seen as something extra to tag onto the curriculum but rather an approach which permeates all that we do. It is a way of thinking that we seek to share with all stakeholders and the local community.

We believe that by fostering positive attitudes about sustainable issues and developing awareness and critical thinking skills in our pupils and the wider community, future generations will be better equipped to manage the challenges that lie ahead for our planet.

Caring for oneself:

We put a high value on the well-being of our pupils and the school environment. The classrooms are welcoming, clean and interesting places to learn. We strive to create an ethos of good behaviour where children treat one another and the school staff with respect because they know that this is the right way to behave. The school rules (Ready, Respectful, Safe) permeate the whole school environment and create respect for all staff and children. They also help to develop a clear understanding of how our actions affect others. Bullying of any kind is unacceptable at our school and we aim to create an environment that prevents bullying.

Inclusion is integral to our approach to teaching and learning to ensure all pupils develop high self-esteem and achieve good standards. Health and well-being are deemed to be high priority. Pupils have many opportunities within the curriculum to take part in P.E and sporting activities and after school clubs provide a wide range of sporting activities throughout the year.

Healthy Eating is promoted throughout the school and we work with our catering staff to develop a range of different incentives to encourage pupils to eat a balanced meal and to try new foods.

Caring for each other:

Pupils spend time regularly through curriculum work and assemblies developing a sound understanding of interpersonal relationships. The caring nature of our school has enabled us to adopt a family model of caring for each other. As we are now a full 2 form entry school, we are ensuring that this remains a core part of our school ethos.

The school is keen to develop Citizenship as pupils engage with the local community and other primary and secondary schools. e.g. singing at a care home, St. Barnabas Church as well as collecting for and visiting local food banks. We also seek to develop an understanding of global issues through our collective worship sessions and where possible include thought-provoking questions/issues which encourage children to think about how they are part of the wider world and the part they can play in it. We seek to encourage partnerships with charities both national and international which allow our children to understand their role in protecting and supporting those less fortunate than ourselves.

Caring for the environment:

The school has sought to use its external space to fully engage the children in what the natural environment has to offer. As part of their curriculum, children undertake learning about environmental issues including the destruction of the rainforests; the polar ice caps melting; reducing, reusing and

*“Through Jesus we encourage one another and build each other up,
to be our best selves”*

