



St Barnabas CE Primary E-Safety Map 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Children are taught to have positive relationships with technology.					
Reception	Children are taught explicitly through E-Safety days as well as throughout the year using topic stories.					
Year 1	Self-image and identity	Online relationships 4.2 - I can explain why it is important to be considerate and kind to people online and respect their choices 7.3 - I can explain why things one person finds funny or sad online may not always be seen in the same way as others	Online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle 4.3 - I can explain rules to keep myself when using technology both in and beyond the home
Year 2	Self-image and identity 4.1 - I can explain how other people may look and act differently online and offline identity	Online relationships 4.4 - I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky (Eg. email, online game, a pen-pal in another school/country) 7.7 - I can identify who can help me if something happens online without my consent	Online reputation	Online bullying 4.3 - I can explain what bullying is, how people may bully others and how bullying can make someone feel. I can talk about how anyone experiencing bullying can get help.	Managing online information 7.6 - I can explain why some information I find online may not be real or true	Health, wellbeing and lifestyle 4.3 - I can explain simple guidance for using technology in different environments (public and home)
Year 3	Self-image and identity 4.1 - I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming, using an avatar, social media) and why	Online relationship	Online reputation	Online bullying 7.3 - I can describe appropriate ways to behave towards other people online and why this is important	Managing online information 7.7 - I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened	Health, wellbeing and lifestyle 7.2 I can explain why spending too much time using technology can sometimes have a negative impact on anyone (mood, sleep, body, relationships) I can give examples of both positive

						and negative activities where it is easy to spend a lot of time engaged (doing homework, games, films, videos)
Year 4	Self-image and identity 4.1 - I can explain that others online can pretend to be someone else, including my friends and can suggest reasons why they might do this 4.2 - I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them	Online relationships 4.3 - I can give examples of how to be respectful to others online and how to recognise health and unhealthy behaviour	Online reputation	Online bullying 7.5 - I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation)	Managing online information 7.6 - I can analyse information to make a judgement about probable accuracy, and I understand why it is important to make my own decisions regarding content and that my decisions respected by others	Privacy and security
Year 5	Online relationships 4.3 - I can explain how someone can get help if they are having problems and identify when to tell a trusted adult 4.4 - I can explain that there are some people I can communicate with online who may want to do me or my friends harm/ I can recognise that this is not my/our fault	Online reputation	Online bullying 7.7 - I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult	Managing online information 7.6 - I can explain what is meant by 'being sceptical'. I can give examples of when and why it is important to be sceptical.	Privacy and security	Copyright and ownership
Year 6	Online relationships 4.3 - I can explain how sharing something online may have an impact positively or negatively	Online reputation	Online bullying 7.7 - I can explain how someone would report online bullying in different contexts	Managing online information 7.6 - I can explain how search engines work and how the results are selected and ranked	Privacy and security	Copyright and ownership

