



Writing Years 1-6 2025-26

	Autumn	Spring	Summer
Year 1	Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Daily Sentence Composition Poetry: pattern and rhyme A Setting descriptions A Instructional writing A Stories with familiar settings A Poetry: playing with language A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Recount from personal experience A Informal letters A Poetry on a theme (nature) A Stories with a familiar setting B 	Strong Start Sentence Composition <ul style="list-style-type: none"> Instructional writing B Setting descriptions B Informal letters B Recount from personal experience B
Year 2	Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 	<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Recount from personal experience Simple retelling of a narrative B 	<ul style="list-style-type: none"> Non-chronological reports B Recount from personal experience B Character description B Stories from other cultures B
Year 3	Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Performance poetry (including poetry from other cultures A Dialogue through narrative (historical stories) A 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A Performance poetry (including poetry from other cultures) B First person narrative descriptions B 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Advanced instructional writing B Dialogue through narrative (historical) B Formal letters to complain B
Year 4	Introduce = green (Block A) Revisit = orange (Block B) <p>Strong Start Sentence Composition</p> <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A News reports A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures A Explanatory texts A Persuasive writing (adverts) First person diary entries B 	Strong Start Sentence Composition <ul style="list-style-type: none"> Third person adventure stories B News reports B Stories from other cultures B Explanatory texts B
Year 5	Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Formal letters of application A Dialogue in narrative A Poems which explore form A Balanced argument A Third person stories set in another culture A Poems that use word play A 	<ul style="list-style-type: none"> Biography A Third person stories set in another culture B Playscripts (Shakespeare retelling) A Formal letters of application B 	<ul style="list-style-type: none"> Biography B Dialogue in narrative (first person myths and legends) B Playscripts B Balanced argument B
Year 6	Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography A Discursive writing and speeches A First person stories with a moral A Poems that create images and explore vocabulary (War poetry) A News report A Explanatory text A Shakespeare (Sonnets) A 	<ul style="list-style-type: none"> Extended third person narrative A Explanatory texts B Autobiography B Lead piece: Extended third person narrative (adventure stories) B 	<ul style="list-style-type: none"> Lead piece: News report B Lead piece: Discursive writing and speeches B First person stories with a moral B

