Curriculum Overview: Year N

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Title	Me and My Community	Once Upon a Time	Starry Night	Dangerous Dinosaurs	Sunshine and Flowers	Big Wide World
Memorable Experience	Exploring Autumn	Sparkle and Shine	Winter Wonderland	Puddles and Rainbows	Shadows and Reflections	Splash
RE	School values and Harvest	Diwali and Nativity	Easter, Holi and Eid celebrations.		Saint Barnabas Day – encouraging others, The Lost Sheep Kindness The Story of Abu Bakr How Sikhs show care - Seva	
Literacy	Comprehension; Word reading; Writing; Phonics.	Comprehension; Word reading; Writing; Phonics.	Comprehension; Word reading; Writing; Phonics.	Comprehension; Word reading; Writing; Phonics.	Comprehension; Word reading; Writing; Phonics.	Comprehension; Word reading; Writing; Phonics.
Communication and Language	Listening, attention and understanding; Speaking; Wellcomm.	Listening, attention and understanding; Speaking; Wellcomm.	Listening, attention and understanding; Speaking, Wellcomm.	Listening, attention and understanding; Speaking, Wellcomm.	Listening, attention and understanding; Speaking, Wellcomm.	Listening, attention and understanding; Speaking, Wellcomm.
Maths	Colours, matching and sorting	Subitising, counting and patterns	Subitising, number, composition	Counting, subitising, measurement and capacity	Sequencing, positional language, shape	More or less, composition of number.
Understanding the World	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world	Past and present; People, culture and communities; The natural world

Expressive Arts and Design	Creating with materials; Being imaginative and expressive. Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. Creating with materials; Being imaginative and expressive
Personal, Social and Emotional	Self-regulation; Managing self; Building relationships.	Self-regulation; Managing self; Building relationships.	Self-regulation; Managing self; Building relationships.	Self-regulation; Managing self; Building relationships.	Self-regulation; Managing self; Building relationships.	Self-regulation; Managing self; Building relationships.
Physical Development	Gross motor skills; Fine motor skills.	Gross motor skills; Fine motor skills.	Gross motor skills; Fine motor skills.	Gross motor skills; Fine motor skills.	Gross motor skills; Fine motor skills.	Gross motor skills; Fine motor skills.