

Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and emotional development	<p>Learn to use the toilet with help, and then independently.</p> <p>Develop friendships with other children.</p>	<p>Develop friendships.</p> <p>Safely explore emotions through play and stories.</p>	<p>Safely explore emotions through play and stories.</p> <p>Talk about their feelings.</p>	<p>Select and use activities and resources.</p> <p>Develop their sense of responsibility and membership of a community.</p>	<p>Become more outgoing with unfamiliar people.</p> <p>Show more confidence in new social situations.</p>	<p>Increasingly follow rules, understanding why they are important.</p> <p>Understand how others might be feeling.</p>
Music	<p>Join in with songs and rhymes, making some sounds.</p> <p>Make rhythmical and repetitive sounds</p>	<p>Explore a range of soundmakers and instruments.</p> <p>Enjoy and take part in action songs.</p>	<p>Listen with increased attention to sounds.</p> <p>Remember and sing entire songs. Sing the pitch of a tone sung by another person.</p>	<p>Listen with increased attention to sounds.</p> <p>Remember and sing entire songs. Sing the pitch of a tone sung by another person.</p>	<p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>	<p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>